

IELTS LISTENING – Paper on Public Libraries
S22T3



IELTS listening Paper on Public Libraries listening practice test has 10 questions belongs to the Leisure & Entertainment subject.

TRUDIE: OK, Stewart. We need to start planning our paper on public libraries. Have you thought of an angle yet?

STEWART: Well, there's so much we could look into. How libraries have changed over the centuries, for instance, or how different countries



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organize them. What do you think, Trudie?

Study on Gender in Physics

21 The students in Akira Miyake's study were all majoring in

A ☐ physics.

B ☐ psychology or physics.

C ☐ science, technology, engineering or mathematics.

22 The aim of Miyake's study was to investigate

A ☐ what kind of women choose to study physics.

B ☐ a way of improving women's performance in physics.

C ☐ whether fewer women than men study physics at college.

23 The female physics students were wrong to believe that

A ☐ the teachers marked them in an unfair way.

B ☐ the male students expected them to do badly.

C ☐ their test results were lower than the male students'.

24 Miyake's team asked the students to write about

A ☐ what they enjoyed about studying physics.

B ☐ the successful experiences of other people.

C ☐ something that was important to them personally.

TRUDIE: **Q21 Maybe we should concentrate on this country, and try and relate the changes in libraries to external developments, like the fact that far more people can read than a century ago, and that the local population may speak lots of different languages.**

STEWART: We could include something about changes in the source of funding, too.

TRUDIE: Yes, but remember we're only supposed to write a short paper, so it's probably best if we don't go into funding in any detail.

STEWART: Right. Well, shall we just brainstorm a few ideas, to get started?

TRUDIE: OK. We obviously need to look at the impact of new technology, particularly the internet. Now that lots of books have been digitalized, people can access them from their own computers at home.

STEWART: And if everyone did that, libraries would be obsolete.

TRUDIE: Yes.

STEWART: **Q22 But the digitalized books that are available online for free are mostly out of copyright, aren't they? And copyright in this country lasts for 70 years after the author dies. So you won't find the latest best-seller or up-to-date information.**

TRUDIE: **That's an important point.** Anyway, I find it hard to concentrate when I'm reading a long text on a screen. I'd much rather read a physical book. And it takes longer to read on a screen.

STEWART: Oh, I prefer it. I suppose it's just a personal preference.

TRUDIE: Mm. I expect that libraries will go on evolving in the next few years. Some have already become centers where community activities take place, like local clubs meeting there. I think that'll become even more common.

STEWART: I'd like to think so, and that they'll still be serving their traditional function, but I'm not so sure. There are financial implications, after all. **Q23 What I'm afraid will happen is that books and magazines will all disappear, and there'll just be rows and rows of computers.** They won't look anything like the libraries we're used to.

TRUDIE: Well, we'll see. I've just had an idea. Why don't we make an in-depth study of our local public library as background to our paper?

STEWART: Yes, that'd be interesting, and raise all sorts of issues. Let's make a list of possible things we could ask about, then work out some sort of structure. **Q24 For instance, um, we could interview some of the staff, and find out whether the library has its own budget, or if that's controlled by the local council.**

TRUDIE: And what their policies are? I know they don't allow food, but I'd love to find out what types of noise they ban – there always seems to be a lot of talking, but never music. I don't know if that's a policy or it just happens.

25 What was the aim of the writing exercise done by the subjects?

A ☐ to reduce stress

B ☐ to strengthen verbal ability

C ☐ to encourage logical thinking

26 What surprised the researchers about the study?

A ☐ how few students managed to get A grades

B ☐ the positive impact it had on physics results for women

C ☐ the difference between male and female performance

27 Greg and Lisa think Miyake's results could have been affected by

A ☐ the length of the writing task.

B ☐ the number of students who took part.

C ☐ the information the students were given.

28 Greg and Lisa decide that in their own project, they will compare the effects of

A ☐ two different writing tasks.

B ☐ a writing task with an oral task.

C ☐ two different oral tasks.

STEWART: Ah, I've often wondered. **Q25 Then there are things like how the library is affected by employment laws. I suppose there are rules about working hours, facilities for staff and so on.**

TRUDIE: Right. **Q26 Then there are other issues relating to the design of the building and how customers use it. Like what measures does the library take to ensure their safety?** They'd need floor coverings that aren't slippery, and emergency exits, for instance.

STEWART: Oh, and another thing – **Q27 there's the question of the kind of insurance the library needs to have, in case anyone gets injured.** Yes, that's something else to find out. You know something I've often wondered?

TRUDIE: What's that?

STEWART: Well, you know they've got an archive of local newspapers going back years? Well, **Q28 next to it they've got the diary of a well-known politician from the late 19th century.** I wonder why it's there. Do you know what his connection was with this area?

29 The main finding of Smolinsky's research was that class teamwork activities

A ☐ were most effective when done by all-women groups.

B ☐ had no effect on the performance of men or women.

C ☐ improved the results of men more than of women.

30 What will Lisa and Greg do next?

A ☐ talk to a professor

B ☐ observe a science class

C ☐ look at the science timetable

TRUDIE: No idea. Let's add it to our list of things to find out. Oh, I've just thought – **Q29 you know people might ask in the library about local organisations, like sports clubs? Well, I wonder if they keep a database, or whether they just look online.**

STEWART: Right. **Q30 I quite fancy finding out what the differences are between a library that's open to the public and one that's part of a museum, for example** – they must be very different.

TRUDIE: Mmm. Then something else I'd like to know is ...

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