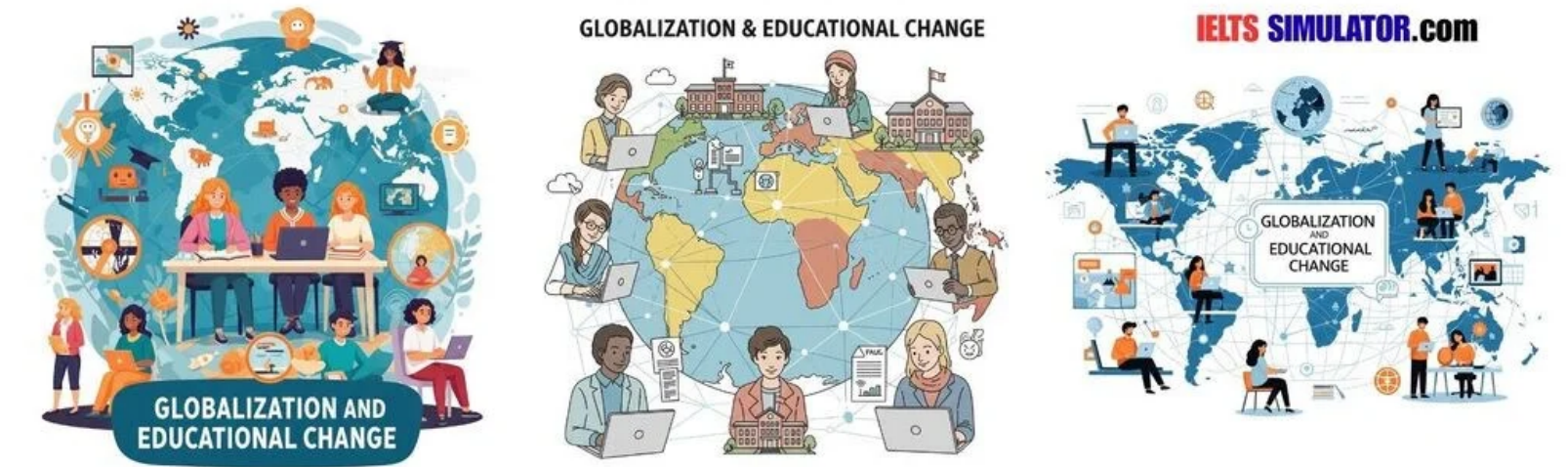


IELTS LISTENING – Globalization and Educational Change S39T3



IELTS listening Globalization and Educational Change listening practice test has 10 questions belongs to the Leisure & Entertainment subject.

Advisor: Come in and take a seat.

Student: Thank you.

Advisor: Now you’ve made an appointment to see me with regard to one of the papers You want to enroll next semester.

Student: Yes, that’s right. It’s the globalization and educational change paper. GEC692

Complete the notes below.

Type **NO MORE THAN TWO WORDS** for each answer.

Globalization and educational change

• New Code **21**

• Aims-analysis of educational problems arising from globalization

• Chance to research and **22** progress of educational change

• Investigate influence of culture and **23** on education

• Argue advantages and disadvantages of reorganization of public education in own country with regard to globalization

• Consider the **24** of globalization on diversity of national curricula across richer and poorer countries

• Assignment 1 – power point presentation (ungraded) + **25** (30%)

• Assignment 2 – take part in **26** (20%) + essay (50%)

Advisor: Ah well, I know the one you mean, But all the code numbers are going to change next semester. So although the course name will stay the same, the code will be **Q21 ED995**. Not that you have to worry about that.



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Student: But the content will be the same rights.

Advisor: Oh, yes. To a large extent, the objectives are still to provide you with the skills and knowledge for analyzing the challenges that globalization poses for education.

Student: Yes, that’s what I’m really interested in. The future of education. No where we are now, but where we’re heading

Advisor: Well, you’ll most likely enjoy the course because it will give you the opportunity not just to explore, but also to **Q22 document** the advancement of new educational developments.

Student: And will be quite a lot of analysis involved.

Advisor: Yes, obviously. But once you’ve examined how education has been affected by cultural values and **Q23 socio-economic structures**, you’ll go on to debate the pros and cons of the restructuring of public education in view of rapid globalization.

Student: I see. But when you say public education, do you mean worldwide?

Advisor: No, no, that would be far too large an undertaking for just one paper. You’d probably choose to work with the education system within your own state or country.

Student: Sounds interesting, but isn’t it a bit restrictive?

Advisor: Not at all. From there, you’d move on to explore the **Q24 impact** of internationalization on curriculum diversity in both developing and developed countries. Have you had a chance to look at the assessment criteria yet?

Student: Actually, I have, and it makes me a bit nervous just thinking about it.

Advisor: Why is that? Well, I see that the first assignment starts with an illustrated PowerPoint presentation to the rest of the class. I’ve never done one before.

Advisor: No need to worry you can get help with that. Anyway, this presentation isn’t braided. It’s what we call a formative assessment. The feedback you get will help you to finalize the **Q25 written review**.

Student: That’s a review off those academic articles in the first part of the reading list, right?

Advisor: Yes, but you only have to choose five of them. That first assignment is worth 30%.

Student: And the second assignment?

Advisor: There are two parts to that also and both are graded. 20 marks will go towards your participation in a **Q26 seminar** and then there’s a 5000 word essay which will be graded out of 50.

Student: Thanks.

Advisor: Is there anything else I can help you with?

Speaker 2:

Yes. The reading list is quite long. Where do you think I should start?

Advisor: Well, I’d suggest you leave the articles until the semester is underway. But a good preparation would be to look at some of the major texts. These ones here.

Student: In any particular order.

Advisor: You could start with this one by tower here at the bottom of the page.

Student: Sorry, who?

Questions 27-30

Complete the table below.

Type **NO MORE THAN TWO WORDS AND/ OR A NUMBER** for each answer.

Author	Title	Date
27 	Comparative education	2007
Elliot	Educational issues of the new millennium	28
29 	Education and globalization	2009
York	Globalization and 30 	2010

Advisor: **Q27 Tower** (T O W E R) 2007 Comparative education that should give you a good basis. Then move on to Elliot Educational issues of the new millennium. But be sure to get the **Q28 2008** edition, not the original 1998 edition, because so much has changed since 1998. The new edition has extensive revisions on a lot of new material.

Student: Okay, so that’s Tower first, then Elliot. I think I could handle a couple more over the summer break.

Advisor: Well, in that case, look for Brown’s Education and Globalization, published in 2009. Actually, there are quite a few books by **Q29 Brown**, but I’d start with that one and leave his others till much later and are also really recommend this one here, Globalization and **Q30 Knowledge Policy** by York, published quite recently in fact, 2010.

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