

IELTS LISTENING – Project on Housing S44T3



IELTS listening Project on Housing listening practice test has 10 questions belongs to the Leisure & Entertainment subject.

Professor: Good morning, Klara. Take a seat. Right, I've read your first draft of your project on housing. Well done.

Klara: Thank you. I know it's only a first draft though, so I'm sure you have some suggestions on how it can be improved. I was very nervous at first because it wasn't my first choice of topic. I wanted to do something on **Q21 voting patterns**, but getting information ... well, it didn't look possible within the time frame.



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Professor: Don't worry. I think that you have made a good choice. Yes, a comparison of the factors influencing housing prices. Very topical!

Klara: Definitely! There seems to be something about housing prices in the **Q22 newspapers** every day. I just wanted to compare the different factors – you know, location, the proximity of facilities such as **Q23 schools**.

Professor: As I said, a good choice of topic. Now, the first part is very well done. You clearly introduce what you are going to look at, why, and how.

Klara: Do you think that I have covered enough points there?

Professor: I think so. Did you have anything else in mind – you know, something else you'd like to cover?

Klara: Well, a friend suggested that I might include **Q24 crime rates**.

Professor: Actually, that's a very good idea. You might consider it. It is something that many people take into account consciously or otherwise when choosing a place to live. Nowadays the police are required to keep quite detailed statistics on crime and you can get them fairly easily. I mean, it's easy enough to ask for them, but it might take a while for the police to get them to you.

Klara: OK. I'll make a note of that – contact **Q25 police** for crime statistics.

Professor: Now, I have to say that I found the middle part more difficult to get through.

Klara: Oh! I thought I had done that rather well.

Questions 26-30

Complete the following sentences

Type **NO MORE THAN THREE WORDS AND/ OR A NUMBER** for each answer.

26 In the middle part, Klara needs to use a

27 The professor suggests of the bibliography

28 The professor suggests that headings are

29 How much longer does Klara have to finish the project?

30 What's the last thing Klara needs to do before giving the professor her project?

Professor: Don't worry – it's not awful. It's just that... well, try to take a **Q26 uniform approach**. Use one for each criterion people use when choosing housing. That way, you're comparing like with like, rather than different things.

Klara: Ah, I see. So, I should stick with one as far as possible. Yes, that does seem logical. So, I don't really need to get more data or write much more? Instead, I need to change ... I've got it.

Professor: It just makes it a lot easier to read – that's the main thing.

Klara: Yes, of course. How about the conclusion?

Professor: Based on the information you've provided, I think that you've done very well. You'll have to see if the new information you include changes your conclusion at all. It probably won't make a big difference, but you might see variations in some areas.

Klara: OK. Do you think that I used appropriate headings? And is the bibliography OK? I know that a lot of professors look long and hard at that, whilst most students think it's unimportant.

Professor: Yes, professors find the bibliography very useful – it tells us where you are getting your information from and whether those sources are appropriate. Your bibliography is fine, but you might consider **Q27 changing the format**. Here's a printout of the most widely accepted format. You can keep that.

Klara: Thank you. And the headings?

Professor: I made a few notes. Here are some suggestions. Don't feel that you have to use them – I won't be offended! But some of your headings are long-winded whereas others are relatively **Q28 short** – as they should be.

Klara: Thank you. I'll take a look at these later.

Professor: How long did you work on the whole thing?

Klara: Well, two months. Perhaps an average of three hours a day – not more than that. Probably, oh, 150 hours.

Professor: That's about what I would recommend. Anything less than 120 hours is going to be detrimental to the project. You'll probably need another 50 hours work on it in total, you've still got **Q29 a month**, so you should manage it easily.

Klara: Yes, a couple of hours a day. Easy!

Professor: I'd suggest that you come back to see me in ... oh, about, let's say, three weeks' time? Then you should be virtually finished and I can have another look before you do your final **Q30 proofreading** before handing it in.

Klara: OK. I'll see you after one of the seminars to make an appointment. Is that OK?

Professor: Certainly. Thanks, Klara.

Klara: Thank you, professor

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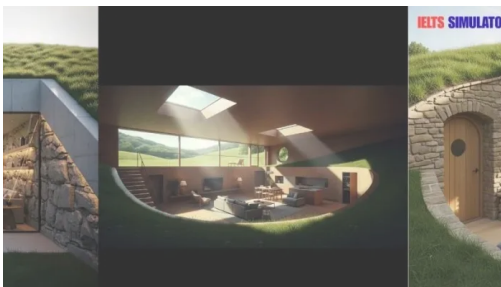


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