

IELTS LISTENING – Project On Work Placement S45T3



IELTS listening Project On Work Placement listening practice test has 10 questions belongs to the Leisure & Entertainment subject.

Dr. Green: Good afternoon, Dave, come on in and take a seat.

Dave: Hi, Dr. Green, thanks

Dr. Green: Hang on a minute, I'll just find the first draft of your project paper and we can have a look at it together. Now, yours is the one on Work Placement, isn't it?

Dave: Yeah, that's right.

Dr. Green: So what made you choose that for your project?



Attempt Free Listening Test...

Questions 21-25

Choose the correct answer A, B or C

**Project on work placement**

21 The main aim of Dave's project is to

☐ A describe a policy.

☐ B investigate an assumption.

☐ C identify a problem.

22 Dave's project is based on schemes in

☐ A schools.

☐ B colleges.

☐ C universities.

23 How many academic organisations returned Dave's questionnaire?

☐ A 15

☐ B 50

☐ C 150

24 Dave wanted his questionnaires to be completed by company

☐ A Human Resources Managers.

☐ B Line Managers.

☐ C owners.

25 Dr Green wants Dave to provide a full list of

☐ A respondents.

☐ B appendices.

☐ C companies.

Dave: Well, I suppose it was because sending students off to various companies for work experience seems to be such a typical part of educational courses these days – I mean, even school kids get to do it. But I felt everyone just **kind of assumes** it's a good thing and I guess I wanted to find out if that's the case.

Dr. Green: But you don't look at schools or colleges, right? You've stuck to **university placement schemes**.

Dave: Yeah, well, I quickly found that I had to limit my research, otherwise the area was just too big. Do you think that was OK?

Dr. Green: I think it's very sensible, especially as the objectives might be very different. So how many schemes did you look at?

Dave: Well, I sent out about 150 questionnaires altogether – you know, 50 of each to university authorities, students, and companies, and I got responses from **15** educational institutions, and.. er, 30 students in 11 individual companies.

Dr. Green: Great, that sounds like a good sample. And who did you send your company questionnaires to?

Dave: Well, the idea was to have them done by the students' **Line Managers**, but sometimes they were filled in by the Human Resources manager or even the owner of the company.

Dr. Green: Right. I didn't find a full list anywhere, so I think it's very important to provide that, really. You can put it as an appendix at the back.

Dave: Right. I've got a record of all the **respondents** so that'll be easy. I hope other things were OK. I mean I've already put such a lot of work into this project, identifying the companies and so on.

Questions 26-30

Complete the notes below.

Type **NO MORE THAN TWO WORDS** for each answer.

**Notes on project**

Introduction

– improve the **26** of ideas

– include a **27** of 'Work Placement'

– have separate sections for literature survey and research **28** and methods

Findings

Preparation stage – add summary

**29** development – good

Constraints on learning – provide better links to the **30** from research

Dr. Green: Oh, I can tell I think you've done a good job overall.

Dr. Green: I thought your questionnaires were excellent, and you'd obviously done lots of background reading, but there were a few problems with the introduction. First of all, I think you need to make some slight changes to the **organisation** of your information there, at present, it's a bit confused.

Dave: OK. What did you have in mind?

Dr. Green: Well, you write quite a bit about Work Placement in general, but you never explain what you mean by the term.

Dave: So you think I should give a **definition**?

Dr. Green: Exactly. And the introduction is the place to do it. And then look, you start talking about what's been written on the topic – but it's all a bit mixed up with your own project.

Dave: So do you think it would be better to have two sections there like, a survey of the literature as the introduction and then a separate section on the **aims** of my research?

Dr. Green: I do. You can include your methods for collecting data in the second section too. It would be much dearer for your reader... you know, establish the background first, then how your work relates to it, it would flow quite nicely then.

Dave: Yes, I see what you mean

Dr. Green: Anyway, moving on I like the way you've grouped your findings into three main topic areas

Dave: Well, it became very obvious from the questionnaires that the preparation stage was really important for the whole scheme to work. So I had to look at that first. And I found a huge variation between the different institutions, as you saw.

Dr. Green: I was wondering if you could give a summary at the end of this stage of what you consider to be the best practice you found, I think that would be very helpful...

Dave: Right, I'll just make a note of that. What did you think of my second set of findings – on **Key Skills** development? For me, this is the core of my whole project really...

Dr. Green: And you've handled it very well. I wouldn't want you to make any changes – you've already got a nice final focus on good practice there.

Dave: Thanks.

Dr. Green: Right, now I think the last part, which deals with the reasons why students don't learn...

Dave: What? The constraints on learning chapter?

Dr. Green: Yes. that's the one I think you need to refer to the **evidence** from your research a bit more closely here. You know, maybe you could illustrate it with quotations from the questionnaires, or even use any extracts from a student 'diary' if you can. And refer back to what you've written about good practice...

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